

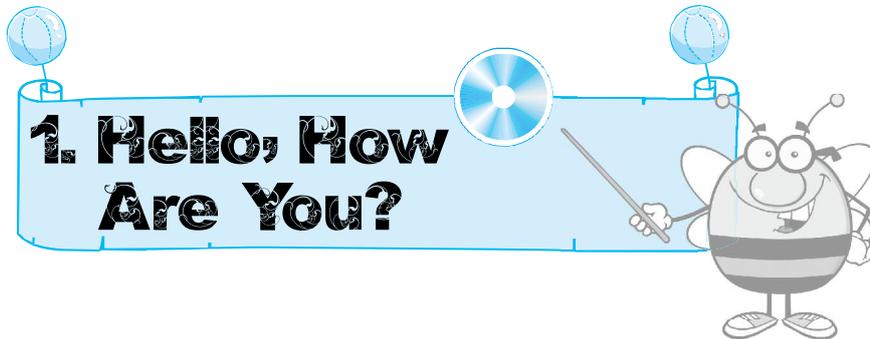
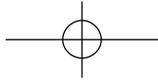
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趣味阅读
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Tim: Hello.

Ann: Hi.

Tim: What's your name?

Ann: My name is Ann. What's your **name (名字)** ?

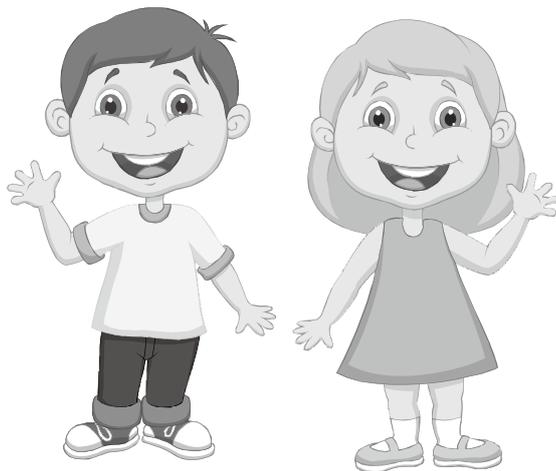
Tim: I'm Tim.

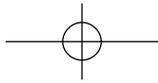
Ann: Hello, Tim. How are you?

Tim: I'm **fine (好的; 健康的)** . Thank you.

Ann: Goodbye, Tim.

Tim: Goodbye.





问题大挑战

一、根据短文内容选择正确答案。

() 1. _____ says "Hello" to _____ first (首先).

A. Ann, Tim B. Tim, Ann C. Ann, Ann

() 2. _____ is fine.

A. Ann B. Tim C. You



二、下面的汉语用英语怎么说？请写在横线上。

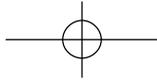
1. 你好吗？

2. 我很好，谢谢。

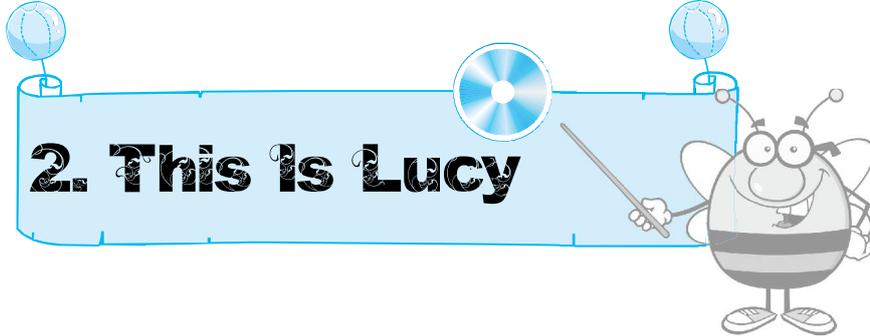
一起记一记

1. “name”的意思是“名称，名字”。文中“My name is Ann.”意思是“我的名字是安”。

2. “fine”意为“好的；健康的”。文中“I'm fine.”意思是“我很好”。



2. This Is Lucy



John: Good morning, Lucy.

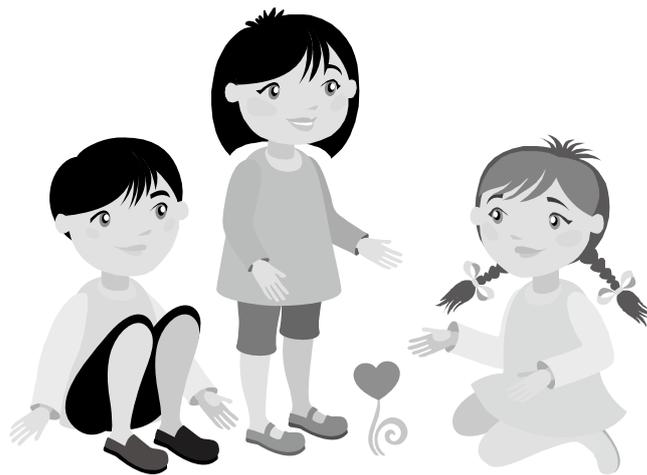
Lucy: Good morning, John. How are you?

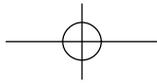
John: Fine. Thank you.

Lucy: This is my **friend (朋友)**, Kate. Kate, this is John.

John: Nice to **meet (遇见)** you.

Kate: Nice to meet you, too.





问题大挑战

一、判断下面的句子是否正确，正确的写T，错误的写F。

- () 1. John is Lucy's friend.
- () 2. Kate is John's friend.
- () 3. Lucy doesn't know John.

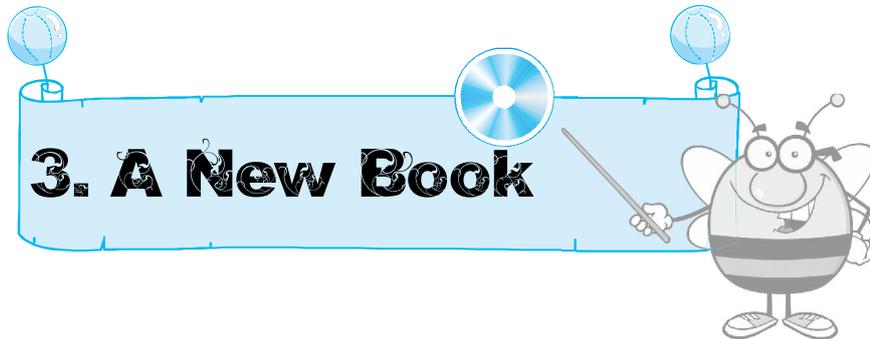
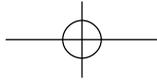


二、你应该怎样用英语跟刚认识的朋友打招呼呢？

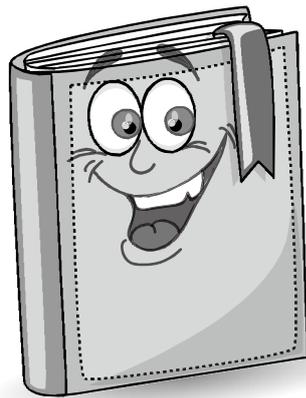
一起记一记

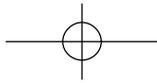
1. “friend”的意思是“朋友”。文中“This is my friend, Kate.”意思是“这是我的朋友，凯特”。

2. “meet”意为“遇见”。文中“Nice to meet you.”的意思是“见到你很高兴”。



Lily gets a new book. It is a lovely book.
It is about **fruits (水果)**. The book has many **pictures (图片)**. It has pictures of apples and pears. It has pictures of bananas and oranges. It has pictures of grapes and peaches. Lily likes the book. She reads the book everyday. She likes these pictures.





问题大挑战

一、根据短文内容选择正确答案。

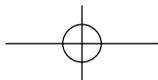
- () 1. The book is about _____.
A. a new book B. a lovely book C. fruits
- () 2. The book has many _____.
A. apples B. pictures C. pears
- () 3. Lily likes _____.
A. lovely apples
B. bananas and oranges C. the book



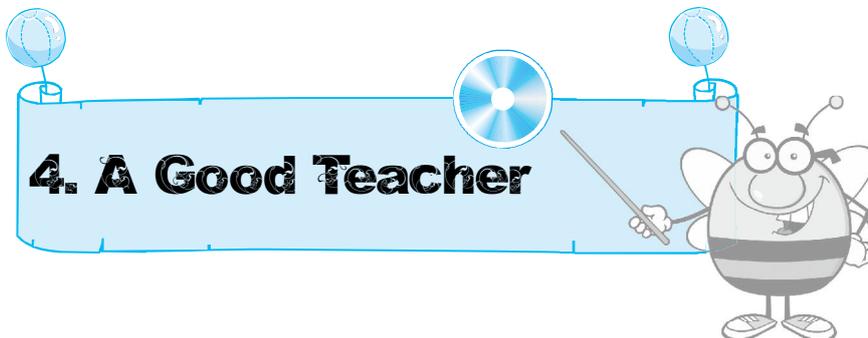
二、根据短文内容回答问题。
What does the book have?

一起记一记

1. “fruit” 意为“水果”，“fruits” 是它的复数形式。文中 “It is about fruits.” 意思是“它是关于水果的”。
2. “picture” 意为“图片，照片”，“pictures” 是其复数形式。文中 “The book has many pictures.” 意思是“这本书有很多图片”。



4. A Good Teacher



Miss.White is a good teacher. She teaches English. Her students are **poor** (贫穷的) . They can't buy new books. They can't buy pencils, rulers, pens and **crayons** (蜡笔) . Miss.White buys all of them for her students. She helps every student. All the students like her. She is a great teacher.





问题大挑战

一、判断下面的句子是否正确，正确的写T，错误的写F。

()1. Miss. White's students are poor.

()2. Miss. White can't buy crayons.

()3. Miss. White is a good teacher.



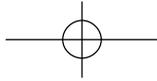
二、根据短文内容回答问题。

What does Miss. White teach?

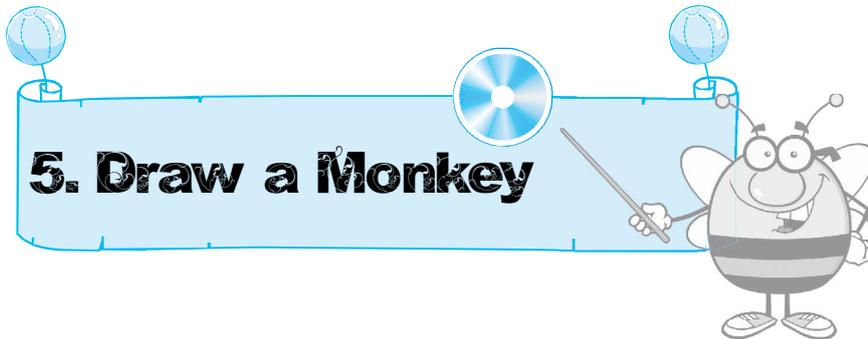
一起记一记

1. “poor”意为“贫穷的”。文中“Her students are poor.”意思是“她的学生是贫穷的”。

2. “crayon”意思是“蜡笔”，“crayons”是其复数形式。文中“*They can't buy pencils, rulers, pens and crayons.*”这句话的意思是“他们买不起铅笔、尺子、钢笔和蜡笔”。



5. Draw a Monkey



Tom: Can you **draw** (画) a monkey, Sue?

Sue: Yes, I can draw a monkey very well.

Tom: Let's see your monkey.

Sue: Here is my monkey.

Tom: It looks **cute** (可爱的). Let's talk about it.

Sue: It has two big ears.

Tom: It also has two big eyes.

Sue: It has a big mouth.

Tom: Your monkey has a small nose.

Sue: It has long arms.

Tom: But it has short legs.

