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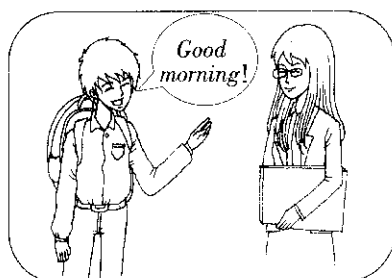


# Unit 1

## How do you do?

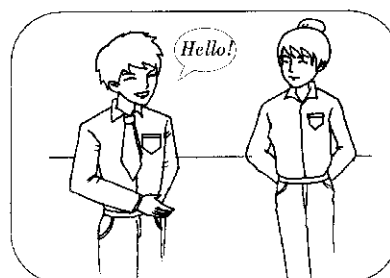
### WARMING UP

1. Look and choose. 看图, 选出图中人物的回答语句。



1)

- Nice to meet you!
- Good morning.



2)

- Hi!
- How do you do?

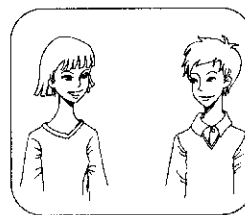
2. Look and practice. 依据图中场景及说明练习打招呼。



1) 上午 7:00, 张丽在便利店买水果。



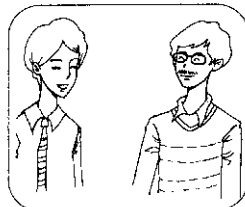
2) 新同学见面。



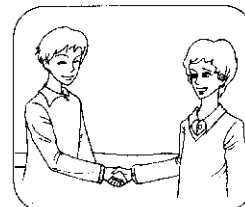
3) 晚上 7:00, 张伟在自习室遇见王平。



4) 下午 3:00, 王平在去图书馆的路上遇见了张丽。



5) 李红在会议室看见公司赵总监。

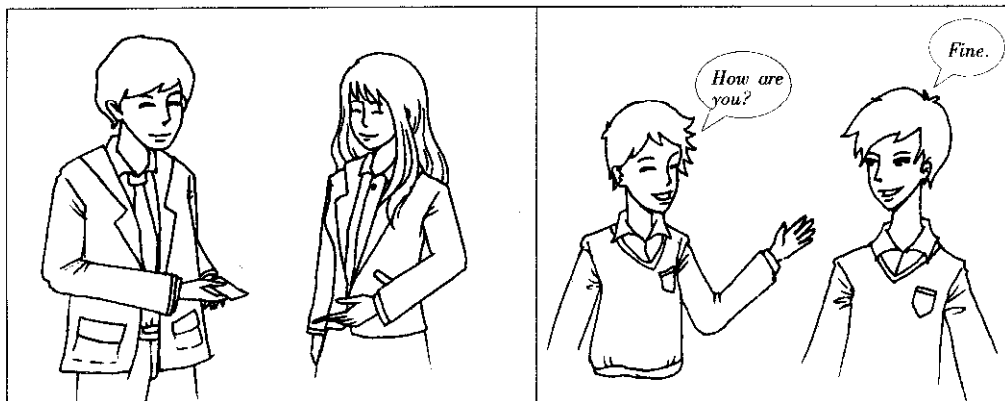


6) 李英在会议室招待客户。



## LISTENING AND SPEAKING

### 1. Listen and underline. 听录音,标出对话中的问候语。



#### Dialogue 1

Li Ying: How do you do? I am Li Ying.  
Liu Gang: How do you do? My name is Liu Gang. Nice to meet you!  
Li Ying: Nice to meet you, too!  
Liu Gang: Here is my business card.  
Li Ying: Thank you, Mr. Liu.

Tips: How do you do? 用在正式场合中第一次见面打招呼,意思是“您好”,它不是一个问句哦!

#### Dialogue 2

Tips: “glad to see you” 用于朋友、同学等比较熟悉的之间打招呼。

A: Good morning.  
B: Good morning.  
A: Glad to see you!  
B: Glad to see you, too!  
A: How are you?  
B: Fine, thank you!



2. **Read and repeat.** 跟读对话,学说表达问候的语句。

3. **Listen and practice.** 再听录音,用学到的问候语进行对话。

Hi! Hello! Nice to meet you!  
Gald to see you! Good morning! Fine!  
How are you? What's your name?

4. **Listen and complete.** 听录音,补全对话,并回答下面问题。

### Dialogue 1

A: \_\_\_\_\_, Sofia!  
B: Hi, Ruth.  
A: Nice to see you!  
B: \_\_\_\_\_,too!  
A: How are you?  
B: So far so good,\_\_\_\_\_,  
and you?  
A: Just so so.

### Dialogue 2

A: Good morning.  
B: \_\_\_\_\_.  
A: My name is Sarah. What is  
your name?  
B: \_\_\_\_\_ Robert.  
A: Are you a new student here?  
B: Yes, I am. \_\_\_\_\_ from  
America.  
A: Welcome. \_\_\_\_\_ from  
Australia.

?

What's the meaning of "just so so"?  
When do you use "nice to meet you"?

### Useful Expressions

Hi / Hello! 嗨! 你好!

Good morning / afternoon / evening! 早上 / 中午 / 晚上好!

Nice to meet you / Glad to see you! 见到你很高兴!





5. Look and review the alphabet. 看图,复习字母发音表。

## 英语字母发音表

A a /eɪ/	B b /bi:/	C c /si:/	D d /di:/
E e /i:/	F f /ef/	G g /dʒi:/	H h /entʃ/
I i /aɪ/	J j /dʒeɪ/	K k /keɪ/	L l /el/
M m /em/	N n /en/	O o /əʊ/	P p /pi:/
Q q /kju:/	R r /ɑ:/	S s /es/	T t /ti:/
U u /ju:/	V v /vi:/	W w /ˈdʌblju:/	X x /eks/
Y y /waɪ/	Z z /zi:/		

## READING AND WRITING

1. Read the dialogue and underline. 读对话,标出表示问候和介绍个人信息的语句。



### *Are you a new student?*

Teacher: Good morning, boys and girls!

Students: Good morning, Miss Zhou!

Teacher: Sit down, please. Are you a new student?

Ben: Yes, I am.

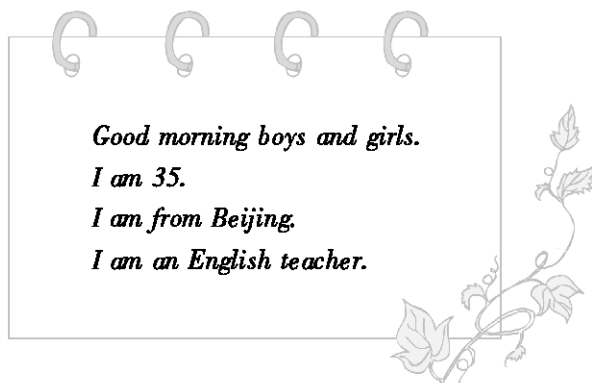
Teacher: Welcome! Could you please introduce yourself?

Ben: My name is Ben Smith.

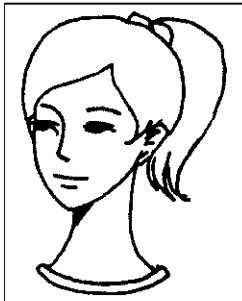
Just call me Ben. Ben is my first name. I am from Australia.



- 2. Read and tick.** 再读对话,假设你是 Miss Zhou,根据下面的材料写一段话向新同学介绍你自己。



- 3. Look and write.** 看图片,在框中对图片信息进行介绍。

Employee's Card	
	Name: Lisa
	Age: 20
	From: New York
	Department: Human Resources
	Phone number: 9127364
Address: 70, Spring Road.	

This is a...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 4. Act and practice.** 用下列信息与同学进行问答。

<p>What is your name?</p> <p>Where are you from?</p> <p>Are you a new typist?</p> <p>What do you do?</p>	<p>My name is...</p> <p>I am from...</p> <p>Yes, I am. / No, I am a...</p> <p>I am a / an...</p>
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## LANGUAGE IN USE

### Language point: 系动词“Be”

I am = I'm...	Am I... ?	Yes, I am. / No, I am not.
She is = She's...	Is she... ?	Yes, she is. / No, she isn't.
He is = He's...	Is he... ?	Yes, he is. / No, he isn't.
It is = It's...	Is it... ?	Yes, it is. / No, it isn't.
You are = You're...	Are you... ?	Yes, you are. / No, you aren't.
We are = We're...	Are we... ?	Yes, we are. / No, we aren't.
They are = They're...	Are they... ?	Yes, they are. / No, they aren't.

### 1. Listen and complete. 听录音, 依据录音内容填写下面表格。

NAME	FROM	PHONE NUMBER

### 2. Fill in the blanks with am, is and are. 用 am, is, are 填空。

- Hello, I \_\_\_\_ Tony.  
Hi, nice to meet you.
- \_\_\_\_ you, Mike?  
Yes, I \_\_\_\_.
- What \_\_\_\_ your name?  
My name \_\_\_\_ Michael.
- \_\_\_\_ you going to go shopping on Sunday?  
yes, we \_\_\_\_.
- How \_\_\_\_ you?  
Fine. Thank you. What about you?
- I \_\_\_\_ from Australia.  
Jane and Tom \_\_\_\_ my friends.
- \_\_\_\_ they excited when he heard the news?  
My parents \_\_\_\_ very busy every day.  
\_\_\_\_ there a Chinese school in New York?





### 3. Match the two parts. 将常用的问候语和回答语连线。

Good morning!  
Nice to meet you?  
How are you?

Fine, thank you!  
Good morning!  
Nice to meet you, too.

### 4. Read and complete. 读例句, 改写下列句子。

例句: She is in Class One, Grade Two.

否定句: She is not in Class One, Grade Two.

一般疑问句: Is she in Class One, Grade Two?

回答: Yes, she is. (No, she isn't)

1) Bob is on the football team.

否定句: \_\_\_\_\_

一般疑问句: \_\_\_\_\_

回答: \_\_\_\_\_

2) They are in the teacher's office.

否定句: \_\_\_\_\_

一般疑问句: \_\_\_\_\_

回答: \_\_\_\_\_

Fine, thank you!

Good morning!

Nice to meet you, too.

3) It is sunny today.

否定句: \_\_\_\_\_

一般疑问句: \_\_\_\_\_

回答: \_\_\_\_\_

### 5. Complete the dialogue. 补全对话。

A: Hi, Peter! How are you today?

B: \_\_\_\_\_. And you?

A: I'm OK. Are you free tomorrow?

B: \_\_\_\_\_?

A: We're going to the park. \_\_\_\_\_?

B: Of course. I'd like to go with you. \_\_\_\_\_?

A: We are going to meet at the school gate at one o'clock. Please be there on time.

B: OK. Thank you.

- 1) Fine, thank you.  
2) Yes, what's up?  
3) Would you like to go with us?  
4) When and where are we going to meet?



**6. Read and practice.** 读对话,并根据对话中的相关信息向你的同学介绍 Jane。

Sally: Good morning, Jane.

Jane: Good morning, Sally.

Sally: Jane, this is my roommate Lin Ping.

Jane: Hi, Lin Ping! Nice to meet you! I'm Jane Smith. Just call me Jane.

Lin Ping: Nice to meet you, too! Where are you from?

Jane: I am from America.

Lin Ping: Welcome to China! What do you do now?

Jane: I am a teacher of a vocational school and I teach English. What about you?

Lin Ping: I am a dentist.

**Jane is a...**

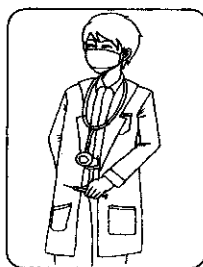
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**7. Look and guess.** 根据材料写出图中人物的职业,并简单介绍他们的工作内容。



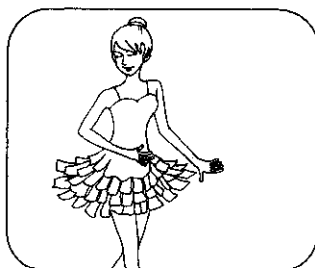
eg He is a doctor.  
He works in a hospital.

dancer

athlete

magician

waitress

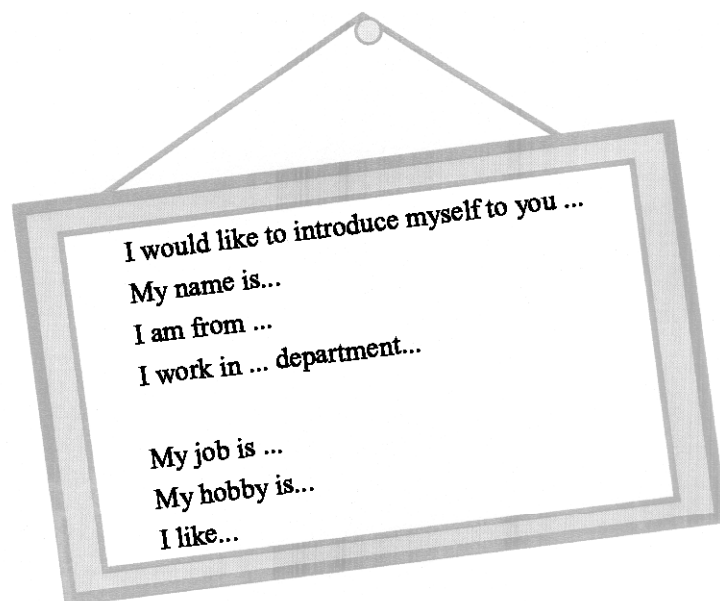




## UNIT TASK

**1. Write a short passage to introduce yourself with following words.**

假设今天是你入职第一天, 请用给出的材料写一段话向同事介绍你自己。



**2. Design a picture-show to introduce the most moving pictures from internet.** 策划一个“最感人网络图片展”, 介绍最感动你的图片, 简要陈述喜欢的理由。



## PRONUNCIATION PRACTICE

1. Listen carefully. 听录音, 学习以下音标。

/i:/     /ɪ/     /ɜ:/     /ə/

2. Listen and compare. 跟读并分辨。

/i:/	/ɪ/	/ɜ:/	/ə/
see	give	sir	about
leaf	city	her	woman

## SUMMING UP

Write down what you have learned from this unit:

Useful words: \_\_\_\_\_

\_\_\_\_\_

Useful expressions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## NEW WORDS

address /ə'dres/ *n.* 住址

department /dɪ'tɑ:pmənt/ *n.* 部门

describe /dɪs'kraɪb/ *v.* 描述

human resource /'hju:mən/ /'ri:sɔ:s/ *n.* 人力资源

introduce /ɪntrə'dju:s/ *v.* 介绍

magician /mæ'dʒɪʃən/ *n.* 魔术师

manager /'mænɪdʒə/ *n.* 经理